## Ms. Bodero's Spelling Homework Tic-Tac-Toe

Directions: Choose any three (3) spelling activities that touch (vertically, horizontally, or diagonally). Complete and return them by Friday.

| Hide the Words <br> Draw a picture and find creative ways to sneak or hide your spelling words in the picture. | Rainbow Write <br> Write your spelling words in pencil. Then, trace each letter of your spelling words using a different color marker, pen, crayon, or color pencil. | Funky Fonts <br> Type your spelling words using different font-types like Bruch Scrikt. MBrinjojandocios, or <br>  <br> Skelling, <br> Spellines, <br>  |
| :---: | :---: | :---: |
| Sentences <br> Write a sentence for each of your spelling words. Challenge yourself to write at least one question (?) and one exclamation (!). <br> Check for: capitalization, punctuation, subjects, and predicates. | Alphabetical Order <br> Write your words in ABC order, then write it one more time. | Letter by Letter <br> Write each spelling word letter by letter. <br> Example: climb <br> c <br> cl <br> cli <br> clim <br> climb |
| Ambidextrous <br> Write each spelling word once with your good writing hand. Then, next to it, try it with your not-so-good writing hand. Are you ambidextrous? | Newspaper Search <br> Find different letters in a newspaper or magazine. Cut them out and glue them on a sheet to spell your words. | Rhymes With <br> Write each spelling word. <br> Then, next to it, write a word that rhymes with it. <br> Example: bear, pear OR bear, chair |

